

2002 General Assembly Session Education Bills Summary Index by Category

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Administrative Issues/FOIA

Bill Number and Patron	Subject
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HB 587 Lingamfelter SB 416 Rerras	Posting of draft minutes of certain boards and other governing bodies on the Internet
HB 725 Howell	Clarification of procedures for agency rulemaking, response to petitions
HB 731 Woodrum	Provision for FOIA exemption for certain e-mail addresses

Career and Technical Education

Bill Number and Patron	Subject
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HB 335 Hamilton	Establishment of a legislative Advisory Council on Career and Technical Education
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Charter Schools

Bill Number and Patron	Subject
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SB 625 Barry	Establishment of mandatory review, action, and reporting by school divisions on all applications for charter schools

Diplomas

Bill Number and Patron	Subject
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Driver's Licenses and Education

Bill Number and Patron	Subject
HB 160 Lingamfelter	Denial of driver's license for repeated truancy by juvenile court
HB 655 O'Brien	Completion of driver education program by applicants for driver's licenses who are less than 19 years old; learners permits; temporary driver's licenses
HB 686 Tata	Addition of organ and tissue donor awareness to curriculum for driver education
HB 896 McDougale	Prohibition of passing stopped school buses on private roads
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SB 681 Stosch	Authorization of public/private partnerships for qualifying public facilities and infrastructure projects, including school buildings
SJR 87 Puller	Study by JLARC to recommend funding formula for educational technology and technology support personnel

Health and School Safety

Bill Number and Patron	Subject
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HB 90 Welch	Development and implementation of policies prohibiting school personnel from recommending psychotropic medications for students
HB 498 Hamilton SB 295 Norment	Establishment of compulsory minimum standards for employment and job-entry and in-service training curricula and certification requirements for school security officers. Definition of school resource officer
HB 692 Tata	Reporting of theft or attempted theft of student prescription drugs
HB 886 Hamilton SB 230 Hanger	Addition of communication procedures to the model school crisis and emergency management plan for parental location of children and contacting parents
HB 939 Morgan	Prohibition against smoking in the interior of any public school
HJR 122 Tata	Study of the prevalence of ADHD diagnoses and methylphenidate prescriptions for school age children and in the commonwealth

Instruction

Bill Number and Patron	Subject
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HB 966 Jones, D.C.	Creation of the Virginia Banking-at-School Demonstration Program
HB 1206 Reese	Addition of benefits of adoption to family life education curriculum guidelines
HJR 20 Hamilton SJR 58 Hanger	Creation of the Commission on Leadership to review, study, and reform educational leadership
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Local School Boards/Divisions

Bill Number and Patron	Subject
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HB 357 Reese	Prohibition against the administration of certain surveys to public school students without parental consent
HB 427 Black	Addition of principals, assistant principals, guidance counselors and school security officers to those exempt from “simple assault” and “assault and battery”
HB 434 Janis SB 439 Williams	Limitations on the renegotiation of a superintendent’s contract
HB 695 Tata SB 373 Blevins	Establishment of school board authority to receive payment by credit card
HB 755 Amundson	Authorization for agreements with business and industry for satellite classrooms for grades K-3
HB 1141 Dillard	Salaries for elected school board members consistent with local government
HJR 34 Lingamfelter	Directs JLARC to examine the best fiscal, administrative, and service practices in school divisions
SB 160 Chichester HB 1338 Pollard	Establishment of the composition of school boards in counties that contain a town that is a separate school division
SB 276 Stosch	Creation of shared ownership of public school property in specific circumstances
SB 279 Marsh HB 991 Hall	Prescription for annual organizational meetings of certain local school boards
SB 369 Blevins	Inclusion of school boards in centralized competitive purchasing of supplies
SB 604 Potts	System of accounting in public schools; establishment of contingency reserves as major classification of school funds
SB 608 Rerras HB 108 Marshall	Posting of “In God We Trust, the National Motto, enacted by Congress in 1956” in all public schools
SJR 52 Miller, Y.B.	Directs State Executive Council of the Virginia Comprehensive Services Act for At-Risk Youth and Families to review the information in the Comprehensive Services Act Fee Directory and improve the information system
SJR 102 Houck	Comprehensive Services Act funding for non-mandated children

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Bill Number and Patron	Subject
HB 621 Morgan	Dispute resolution procedures under the Comprehensive Services Act; consultation with the Virginia Municipal League and Virginia Association of Counties
SB 465 Puller	Reimbursement of school divisions by DMAS for transportation to receive health-related services

Standards of Quality/Standards of Accreditation

Bill Number and Patron	Subject
HB 159 Lingamfelter	Creation of SOL Web site for comments on Standards of Learning under review
HB 884 Hamilton SB 350 Howell	Board of Education's annual report to include information regarding the SOQ
HB 1136 Dillard	Establishment of requirement that school divisions hire elementary guidance counselors at specified staffing levels
HB 1277 Orrock	Clarification of requirement for two sequential electives for a standard high school diploma
HJR 91 Byron	Creation of joint subcommittee to study the use of independent educational performance assessment services
SB 201 Houck	Requirement that the Board of Education review and consider revisions to the Standards of Quality in odd-numbered years
SJR 57 Hanger	Continuation of the Commission on Educational Accountability
SJR 120 Marye	Revision of the SOQ to ensure that they are realistic vis-à-vis the commonwealth's current educational needs and practices

Standards of Quality/Standards of Accreditation Multiple Criteria/Verified Units of Credit

Bill Number and Patron	Subject
HB 493 Reid	Creation of Board of Education guidelines for locally awarded verified units of credit
SB 609 Houck	for a standard diploma for “transition” students
SB 477 Quayle	Substitution of industry certification and state licensure examinations for SOL tests

Teachers/Administrators

Bill Number and Patron	Subject
HB 696 Tata	Notification of reduction in force for teachers
HB 1137 Dillard	Establishment of conditions under which retired teachers may return without
HB 1320 Christian	interrupting their retirement benefits
HB 1346 Christian	Establishment of definition of “critical teacher shortage area and discipline” for the Virginia Teaching Scholarship Loan Program
HJR 170 Jones, J.C.	Continuation of the Commission on Access and Diversity in Higher Education
SB 92 Howell	Requirement that teachers receive training in child abuse recognition and intervention
SB 236 Hanger	Revision of term “accredited institution” to include a national or regional accrediting agency recognized by the U.S. Department of Education, or a Board of Education approval process

2002 GENERAL ASSEMBLY SESSION LEGISLATIVE REPORT
Education Bills and Joint Resolutions adopted by the 2002 General Assembly

This report provides a summary of each bill and joint resolution passed during the 2002 General Assembly session, grouped by category. All legislation is effective July 1, 2002, unless otherwise indicated. Links to the text of the bill and its legislative history are available by clicking on the bill number. You will be linked to the Legislative Information System and can simply type in the number of the bill of interest.

ADMINISTRATIVE ISSUES/FOIA

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 450 Dillard	§ 2.2-3705 Added Chapter 41.1 and to Title 2.2 §§ 2.2-4115-4119	This bill creates the Virginia Administrative Dispute Resolution Act, which authorizes public bodies to use dispute resolution proceedings. State agencies are required to adopt policies to address the use of dispute resolution proceedings within the agency's programs and operations.	Effective July 1, 2002
HB 587 Lingamfelter SB 416 Rerras	§ 2.2-1501 Added § 2.2-3707.1	This bill requires all boards and other public bodies in the executive branch of state government and subject to FOIA to post draft minutes of their meetings on the Internet within ten working days of the conclusion of the meeting, and to post approved minutes within three working days of approval.	Effective July 1, 2002
HB 725 Howell	§§ 2.2-4007 and 2.2-4031	This bill clarifies the steps a petitioner must take to perfect a petition for rulemaking and agency authority and provides for publication in the <i>Virginia Register of Regulations</i> .	Effective July 1, 2002
HB 731 Woodrum	§ 2.2-3705	This bill provides an exemption from the mandatory disclosure requirements of FOIA for personal information, including electronic mail addresses furnished to a public body for the purpose of receiving electronic mail from the public body.	Effective July 1, 2002

CAREER AND TECHNICAL EDUCATION (CTE)

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 334 Hamilton	§ 22.1-26	This bill clarifies that school boards may operate comprehensive schools offering all-day academic programs and career and technical education as joint schools.	Effective July 1, 2002
HB 335 Hamilton	Title 30 Added §§ 30-193 – 30-195	This bill establishes a 17-member Advisory Council on Career and Technical Education in the legislative branch to recommend an integrated and coordinated multi-agency approach for the delivery of quality CTE programs and services in the public schools. The Council must submit its recommendations to the Governor and General Assembly annually, beginning December 1, 2003. The provisions of this bill will remain in effect until July 1, 2007.	Effective July 1, 2002
SB 334 Wagner	§ 22.1-253:13.1	This bill modifies the requirement for local school boards to develop plans for CTE to provide for the participation of area business and industry representatives and local community colleges. This bill also provides for the submission of the plans in accordance with timelines established by federal law.	Effective July 1, 2002

CHARTER SCHOOLS

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 734 Sears	§§ 22.1-212.8, 22.1-212.11, 22.1-212.15, and 22.1-212.16	This bill clarifies the provisions of the charter school law, and specifies that institutions of higher education may submit applications to form charter schools. Local school boards are also required to report the number of public charter school applications that were denied to the Board of Education. The Board of Education is required to include in its annual report to the Governor and General Assembly the number of charters that were denied. This bill also provides public charter schools with immunity from liability.	Effective July 1, 2002
SB 625 Barry	§§ 22.1-212.6- 212.9, 22.1-212.11, 22.1-212.12, 22.1-212.14, and 22.1-212.15	This bill requires all school divisions to review and act on all applications for charter schools, and specifies that institutions of higher education may submit applications for charter schools. This bill also requires local school boards to report the number of charters that were granted or denied to the Board of Education.	Effective July 1, 2002

DIPLOMAS

Bill Number and Patron	Amended Code Section	Summary	Timeline
SB 365 Blevins	§§ 2.2-3309.1 and 22.1-17.4	This bill establishes the first full week in November as Korean War Veterans Appreciation Week and provides for the award of honorary state high school diplomas by the Board of Education.	Effective July 1, 2002

DRIVER'S LICENSES AND EDUCATION

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 160 Lingamfelter	§ 16.1-278.9	This bill provides that upon finding a juvenile guilty of a second or subsequent truancy offense, a court may order the denial of a driver's license for one year or until the juvenile reaches the age of 18, or delay the child's ability to apply for a driver's license for a period of one year following the date he reaches age 16 and three months.	Effective July 1, 2002
HB 655 O'Brien	§§ 46.2-323 and 46.2-335.2	This bill requires all applicants (rather than only unlicensed ones) for driver's licenses who are less than 19 years old to furnish proof that they have successfully completed a driver education program approved by the Department of Education. The bill requires persons under 19 (rather than those under 18) to hold learner's permits at least nine months before applying for a driver's license, and authorizes the issuance of temporary driver's licenses, valid for six months, to persons who are 18 years old and hold valid driver's licenses issued in other states.	Effective July 1, 2002

DRIVER'S LICENSES AND EDUCATION CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 686 Tata	§ 22.1-205	This bill requires the Board of Education to add organ and tissue donor awareness to the topics that must be included in instruction for driver education.	Effective July 1, 2002
HB 896 McDougle	§§ 46.2-844 and 46.2-859	This bill expands current law to prohibit any vehicle from passing a school bus on a private road. The existing language only includes highway or school driveway.	Effective July 1, 2002
HB 597 Norment	§ 22.1-205	This bill requires the Board of Education to add instruction concerning distracted driving to the requirements for driver education in the public schools.	Effective July 1, 2002
SJR 110 Mims	N/A	This study directs the Department of Motor Vehicles, with assistance of the Superintendent of Public Instruction, to study the adequacy of driver education programs. The study will examine incorporating driving simulators into driver training curricula.	Study to be completed by November 30, 2002 Report to be submitted during the 2003 General Assembly Session

FINANCE

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 438 Woodrum SB 50 Edwards	§§ 58.1-4022 and 58.1-4022.1	This bill establishes the Lottery Proceeds Fund as a special nonreverting fund for public education. The Fund will consist of the net revenues of any lottery conducted by the Commonwealth and will be appropriated to localities to use for public education.	Effective July 1, 2002
SB 681 Stosch	Added in Title 56 §§ 56.575.1-56.575.16 and amended § 2.2-3705	This bill creates the Public-Private Education Facilities and Infrastructure Act of 2002, which authorizes public/private partnerships for qualifying public facilities and infrastructure projects including school buildings.	Effective July 1, 2002
SJR 87 Puller	N/A	This resolution will require JLARC to recommend a state funding formula for educational technology and technology support personnel. JLARC shall seek to place few restrictions on local school divisions except that they adhere to their locally developed technology plans, examine expanding the high school technology resource assistant initiative, and recognize the state share of the costs of support staff to meet the SOQ. The Department of Education and all school divisions shall provide technical assistance to the commission.	Report completed by November 30, 2003 Final Report to be submitted to the 2004 General Assembly Session and the Governor

HEALTH AND SCHOOL SAFETY

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 46 Hamilton SB 442 Williams	§ 22.1-279.8	This bill adds incidents involving acts of terrorism to those events that must be addressed in the model school crisis and emergency plan developed by the Board of Education and in the school crisis and emergency plan developed by each Virginia public school.	Effective July 1, 2002
HB 90 Welch	Added § 22.1-274.3	This bill requires the Board of Education to develop and implement policies prohibiting school personnel from recommending the use of psychotropic medications (including Ritalin) for any student. This bill would not prohibit classroom teachers, other school professionals, and school health staff, from recommending that an appropriate medical practitioner evaluate a student.	Effective July 1, 2002
HB 498 Hamilton SB 295 Norment	§§ 9.1-101, 9.1-102, 9.1-110, 9.1-184, 15.2-1737, 19.2-13, and 22.1-280.2	These bills define a school resource officer and a school security officer, and directs DCJS, in consultation with DOE and the Virginia State Crime Commission, to establish compulsory minimum standards for employment, job-entry and in-service training curricula and certification requirements for school security officers dependent upon funds appropriated for that purpose. The bill also clarifies that school divisions may employ school security officers as school safety personnel. All school security officers hired on or after September 15, 2003 will have to meet these requirements.	Effective July 1, 2002

HEALTH AND SCHOOL SAFETY CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 692 Tata	§ 2.1-279.3:1	This bill adds theft and attempted theft of student prescription medications to those incidents required to be reported to school authorities and reported to the division superintendent for annual reporting to DOE.	Effective July 1, 2002
HB 886 Hamilton SB 230 Hanger	§ 22.1-279.8	These bills direct that the model school crisis and emergency management plan for public schools include communication procedures by which parents can contact the relevant school or school division regarding the location and safety of their children and by which school officials may contact parents during a critical event or emergency.	Effective July 1, 2002
HB 939 Morgan	§§ 15.2-2801 and 15.2-2804	This bill prohibits smoking in the interior of any public elementary, intermediate, and secondary school building at all times.	Effective July 1, 2002
HJR 122 Tata	N/A	This study directs the Department of Health (DOH) to collect data to determine the prevalence of methylphenidate and amphetamine prescriptions for school age children and in the commonwealth. DOH shall confer with the Department of Education.	Report to be submitted to the Division of Legislative Services by November 30, 2003

INSTRUCTION

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 794 Bolvin	§ 22.1-238	This bill directs the Board of Education, as part of the textbook approval process, to report to local school boards those basal textbooks with a minimum decodability standard of 70 percent or above.	Effective July 1, 2002
HB 966 Jones, D.C.	Added § 22.1-208.2:3	This bill establishes the Virginia Banking-at-School Demonstration Program. This program allows local school divisions the discretion to establish the Virginia Banking-at-School Partnership Program as a resource to provide students with learning opportunities and practical experiences. The Department of Education is required to develop guidelines for the program, conferring with the State Corporation's Bureau of Financial Institutions, the Virginia Bankers Association, and the Virginia Credit Union League.	Effective July 1, 2002
HB 1206 Reese	§ 22.1-207.1	This bill requires the Board of Education to add instruction in the benefits of adoption as a positive choice in the event of an unwanted pregnancy to the Family Life Education curriculum guidelines. This bill would also require the Board of Education to establish requirements for appropriate training for teachers of family life education, to include training in instructional elements to support the various family life curriculum components.	Effective July 1, 2002

INSTRUCTION CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
HJR 20 Hamilton SJR 58 Hanger	N/A	<p>These studies create a two-year, 21-member commission to review, study, and reform educational leadership. Membership of the commission includes the Secretary of Education, Board of Education President, and Superintendent of Public Instruction. The commission will evaluate the policy environment of educational leadership, propose statutory amendments based on research, surveys, analysis, and review of pertinent laws, guidelines, policies, regulations, and practices, and communicate with the Board of Education.</p>	<p>Interim Report due during the 2003 General Assembly Session</p> <p>Study to be completed by November 30, 2003</p> <p>Final Report to be submitted during the 2004 General Assembly Session</p>
HJR 158 McDonnell	N/A	<p>This resolution indicates the General Assembly's support of the Board of Education's efforts to ensure that the principles of freedom and individual rights are reflected in the SOL for the elementary and secondary school curriculum in an age appropriate manner. The Clerk of the House of Delegates will transmit copies of this resolution to the Secretary of Education, President of the Board of Education, and Superintendent of Public Instruction, requesting that they further disseminate copies to their respective constituents.</p>	<p>Effective July 1, 2002</p>

INSTRUCTION CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
SJR 68 Marsh	N/A	This resolution requests that the Board of Education encourage the public schools to participate in the Friendship Through Education Initiative to promote an understanding of citizenship and appreciation for community service, and to build a culture of peace that respects the worth and dignity of all persons. The Clerk of the Senate will transmit copies of this resolution to the President of the Board of Education, and Superintendent of Public Instruction, requesting that they further disseminate copies to their respective constituents.	Effective July 1, 2002

LOCAL SCHOOL BOARDS / DIVISIONS

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 294 McDonnell	§§ 16.1-241.3, 32.1-127.1:03, 63.1-248.3, 63.1-248.6:01 and 63.1-248.6:02	This bill requires all mandatory reporters of child abuse and neglect who maintain a record on the alleged victim to make information, records and reports that are relevant to the investigation available to the child protective services investigator unless such disclosure violates the federal Family Educational Rights and Privacy Act. The bill adds immunity from civil or criminal prosecution for persons providing information or records in good faith.	Effective July 1, 2002
HB 357 Reese	§ 22.1-79.3	This bill requires local school boards to develop and implement policies to prohibit the administration of surveys to public school students without written, informed parental consent when participation may result in the sale of personal information about the student.	Required by school boards on July 1, 2002
HB 427 Black	§ 18.2-57	This bill provides adds principals, assistant principals, guidance counselors and school security officers to those exempt from “assault” and “assault and battery” charges due to enumerated actions undertaken to maintain order, to prevent physical injury to persons, or damage to property.	Effective July 1, 2002
HB 434 Janis SB 439 Williams	§ 22.1-60	This bill prohibits school boards from renegotiating a superintendent's contract during the period following the election or appointment of new members and the date such members are qualified and assume office.	Effective July 1, 2002

LOCAL SCHOOL BOARDS / DIVISIONS CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 695 Tata SB 373 Blevins	§ 22.1-116.1	This bill permits school boards to receive payment for services and goods by credit or debit cards.	Effective July 1, 2002
HB 755 Amundson	§§ 58.1-3703 and 22.1-26.1	This bill will permit school boards to enter into agreements with private businesses to establish satellite classrooms for grades K-3 on a site owned by the business and leased to the school board at no cost.	Effective July 1, 2002
HB 1141 Dillard	§ 22.1-32	This bill will permit any elected school board to pay each of its members an annual salary that is consistent with the salary procedures and no more than the salary limits provided for local governments in the Code of Virginia or as provided by charter.	Effective July 1, 2002
HJR 34 Lingamfelter	N/A	This study directs the Joint Legislative Audit and Review Committee (JLARC) to examine the best fiscal, administrative, and service practices in school divisions. A representative sample of urban, suburban, and rural school divisions will be selected for the study. The commission will identify those programs or services that might be consolidated, eliminated, or out-sourced and develop recommendations regarding revenue-saving initiatives and practices.	Interim Report due during the 2003 General Assembly Session Final Report to be submitted during the 2004 General Assembly Session

LOCAL SCHOOL BOARDS / DIVISIONS CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
SB 160 Chichester HB 1338 Pollard	§ 22.1-36.1	This bill establishes the required membership composition of a county school board in counties that contain a town that is a separate school division.	Effective July 1, 2002
SB 276 Stosch	§ 15.2-1800.1	This bill requires that under certain circumstances a local governing body of a locality shall be a tenant in common with the local school board when the locality has incurred a multi-year financial obligation to fund the acquisition, construction or improvement of public school property.	Effective July 1, 2002
SB 279 Marsh HB 991 Hall	§ 22.1-72	This bill adds January to the time in which a school board serving a city or town constituting a school division holds its annual organizational meeting, in addition to July.	Effective July 1, 2002
SB 369 Blevins	§ 15.2-1231	This bill requires the governing body of a county to obtain the approval of the school board before including the school board in the county's centralized competitive purchasing of supplies.	Effective July 1, 2002
SB 604 Potts	§ 22.1-115	This bill requires the Board of Education and local school divisions to establish contingency reserves as a major classification of school funds.	Effective July 1, 2002

LOCAL SCHOOL BOARDS / DIVISIONS CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
SB 608 Rerras HB 108 Marshall	§ 1	This bill requires all school boards to post "In God We Trust, the National Motto, enacted by Congress in 1956" prominently in each school. The Office of the Attorney General is required to intervene on behalf of local school boards and to provide legal defense of this provision. An enactment clause authorizes local school boards to accept contributions to defray the costs of implementing this provision.	Required by school boards on July 1, 2002
SJR 52 Miller, Y.B.	N/A	The State Executive Council of the Virginia Comprehensive Services Act for At-Risk Youth and Families is requested to review the information available in the Comprehensive Services Act Fee Directory and to improve and revise the system through which provider information is placed in the Directory, including the procedures by which the information is updated and verified.	Effective July 1, 2002

LOCAL SCHOOL BOARDS / DIVISIONS CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
SJR 102 Houck	N/A	This study requests the Secretary of Health and Human Resources to identify viable incentives to encourage localities to enhance or maintain levels of funding for children who are non-mandated under the CSA. The Secretary shall submit a list of identified incentives to the General Assembly through the Senate Ed. Health Committee and the House Ed. Committee.	List of Incentives to Senate Education & Health and House Health, Welfare, and Institutions due by November 30,2002

SPECIAL EDUCATION

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 621 Morgan	§§ 2.2-2648 and 2.2-2649	This bill requires the State Executive Council to provide for public comment in developing a dispute resolution procedure and to consult with the Virginia Municipal League and the Virginia Association of Counties about state policies governing the state pool of funds and the state trust fund. Additionally, the bill enhances the dispute resolution system by adding an informal review and negotiation process with the Director of the Office of Comprehensive Services.	Effective July 1, 2002
SB 465 Puller	§ 32.1-326.3	This bill requires DMAS to reimburse school divisions providing health-related services to special education students as participating providers in the Virginia Medicaid program for transportation services when the student is scheduled to receive services at a site other than the school.	Effective July 1, 2002

STANDARDS OF QUALITY / STANDARDS OF ACCREDITATION

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 159 Lingamfelter	§ 22.1-253.13:3	This bill requires the Department of Education to create an SOL Web site for educators to suggest improvements to the SOL in a specific content area when under review by the Board of Education according to the established schedule.	Effective July 1, 2002
HB 884 Hamilton SB 350 Howell	§ 22.1-18	These bills amend the Code to specify the content of the Board of Education's required annual report to the Governor and the General Assembly on the condition and needs of public education in the commonwealth. The report must include a complete listing of the current Standards of Quality (SOQ) for the commonwealth's public schools, as well as the justification for each standard, how long it has been in its current form, and whether any changes to it are recommended.	Effective November 15, 2002
HB 1136 Dillard	§ 22.1-253.13:3	This bill amends the SOQ to require guidance counselors in elementary schools at the following staffing levels: one hour per day per 100 students, one full-time at 500 students, and one hour per day additional time per 100 students or major fraction thereof. This bill makes the hiring of reading specialists discretionary.	Effective July 1, 2002
HB 1277 Orrock	§ 22.1-253.13:3	This bill clarifies the requirements for sequential electives for the Standard High School Diploma (to align with Board of Education guidelines).	Effective July 1, 2002

STANDARDS OF QUALITY / STANDARDS OF ACCREDITATION CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
HJR 91 Byron	N/A	This study creates a joint subcommittee to study the use of independent educational performance assessment services. The committee will consider the use of Standard and Poor's School Evaluation Services in other states, ongoing school accountability efforts, and the feasibility and appropriateness of implementing an independent school evaluation service.	Study to be completed by November 30, 2002 Final Report to be submitted during the 2003 General Assembly Session
SB 201 Houck	§ 22.1-18	This bill amends the Code to require that the Board of Education propose amendments to the Standards of Quality (SOQ) in the odd-numbered years, or make a determination that amendments are not necessary. The board's annual report to the Governor and General Assembly would be required to contain any proposed changes to the SOQ. The bill would require the Department of Education to take into consideration any proposed revisions to the SOQ by the board in its biennial budget estimates submitted to the Governor.	Effective November 15, 2002

STANDARDS OF QUALITY / STANDARDS OF ACCREDITATION CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
SJR 57 Hanger	N/A	This study directs that the Commission on Educational Accountability be continued. Members of the commission shall include a parent, a public school teacher, a division superintendent, a representative of the Virginia School Boards Association, a school principal, the Secretary of Education, the Board of Education President, and Superintendent of Public Instruction.	Study to be completed by November 30, 2002 Report to be submitted during the 2003 General Assembly Session
SJR 120 Marye	N/A	This study requests the Board of Education to revise the Standards of Quality (SOQ) to ensure the statutory standards are realistic with current educational needs and practices. The Board of Education will examine the SOQ in relation to other statutory law, the appropriation act, and accreditation regulations, and identify SOQ provisions that may be more appropriately included in other law or regulations. The Board of Education is requested to prescribe provisions that more accurately reflect efforts of school divisions and identify any funding provided outside the SOQ that might be used to provide funding to support revised provisions.	Study to be completed by November 30, 2003 Report to be submitted during the 2004 General Assembly Session

**STANDARDS OF QUALITY / STANDARD OF ACCREDITATION
MULTIPLE CRITERIA / VERIFIED UNITS OF CREDIT**

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 493 Reid SB 609 Houck	§ 22.1-253.13:3	These bills amend Standard 3, Accreditation and other standards and evaluation, to require the Board of Education to establish guidelines and criteria for the award of certain verified units of credit counting towards graduation by local school boards. Eligibility for the award of credits would be limited to students who entered the ninth grade for the first time in the 2000-2001, 2001-2002, or 2002-2003 school year, and the credits would apply to the Standard Diploma only. Verified units of credit could be awarded by the local school boards for the four student-selected courses and tests allowed for this group of “transition” students by the Standards of Accreditation (SOA); however, the two verified units of credit for English would still have to be earned through passing the relevant courses and related Standards of Learning (SOL) tests.	Effective July 1, 2002
SB 477 Quayle	§§ 22.1-227.1 and 22.1-253.13:3	This bill amends the Code to provide the Board of Education with the option of authorizing, through regulations, the substitution of industry certification and state licensure examinations for Standards of Learning (SOL) assessments for awarding verified units of credit for career and technical education courses, when the content of the SOL has been integrated within these courses.	Effective July 1, 2002

TEACHERS / ADMINISTRATORS

Bill Number and Patron	Amended Code Section	Summary	Timeline
HB 696 Tata	§ 22.1-304	This bill requires school boards to notify those teachers who may be subject to a reduction in force due to a decrease in the school board's budget as approved by the appropriating body within two weeks of the approval of the school budget but no later than June 1. (This provision expires July 1, 2003.) This bill adds Virginia Beach to those school boards that must notify those teachers who may be subject to a reduction in force by May 15. (This provision becomes effective July 1, 2003.)	Effective upon passage (April 6, 2002)
HB 1320 Christian HB 1137 Dillard	§ 51.1-155	These bills change the conditions under which retired teachers and administrators may return to work in shortage areas, and still receive benefits. The waiting period is reduced from a year to 30 days, and the restriction for retirees under an early retirement provision is eliminated, pending findings by the IRS.	Pending VRS action
HB 1346 Christian	§ 22.1-290.01	This bill defines "critical teacher shortage area and discipline," and provides awards to persons identified to teach in a discipline or at a grade level within a school division where a shortage of teachers exists, as defined by the Board of Education's <i>Regulations Governing the Determination of Critical Teacher Shortage Areas</i> .	Effective July 1, 2002

TEACHERS / ADMINISTRATORS CONTINUED

Bill Number and Patron	Amended Code Section	Summary	Timeline
HJR 170 Jones, J.C.	N/A	This study directs that the Commission on Access and Diversity in Higher Education is continued to work on objectives pertaining to supply and demand of teachers, closing the academic achievement gap, the Virginia Plan for Equal Opportunity in State-Supported Institutions of Higher Education, the diversity of faculty and staff at public colleges and universities, campus climate, admission and retention rates of minority students, related socioeconomic, political, and legal issues to address and ensure equal education opportunity for all students. The Department of Education shall provide technical assistance upon request.	Study to be completed by November 30, 2003 Report to be submitted during the 2004 General Assembly Session
SB 92 Howell	§ 22.1-298	This bill requires persons seeking initial licensure or license renewal as teachers on or after July 1, 2004, to complete study in child abuse recognition and intervention. Curriculum guidelines for this study are to be developed by the Board of Education, as relevant to specific teacher licensure routes, in consultation with DSS. Regulations are to be revised to be consistent with the Code.	Effective July 1, 2002
SB 236 Hanger	§ 22.1-298	This bill defines the term “accredited institution” to mean an institution of higher education accredited by a national or regional accrediting agency recognized by the U.S. Department of Education, or by a state approval process, as provided in Board of Education regulations.	Effective July 1, 2002